





1. (a) Write the better alternative phrase given in brackets in one word (or) single quotation after each word given in parentheses in each case.  
 (b) Write underlined word and its word class in each case in one of the words of the word in brackets given below.  
 1. Mother was so kind that she opened her arms to hug me. (kind) (Noun)  
 2. Mother felt that she was not doing well. (well) (Adverb)

2. Write:-

**Letter to a friend**

Write 100/150/200 words

10/15/20

3. Read the text and fill the gaps with words:-

No.	Word/Phrase	Form	Form	Write words in correct form with its class						Form
				Form	Form	Form	Form	Form	Form	
1										
2	Mother was so kind that she opened her arms to hug me.	kind	kind	kind	kind	kind	kind	kind	kind	kind
		open	open	open	open	open	open	open	open	open
		hug	hug	hug	hug	hug	hug	hug	hug	hug
		arm	arm	arm	arm	arm	arm	arm	arm	arm
		feel	feel	feel	feel	feel	feel	feel	feel	feel

- (a) Write:-  
 (b) Write the:-  
 (c) Write the:-  
 (d) Write the:-  
 (e) Write the:-

1. Write one word in each gap from the words given in brackets after each sentence.  
 (a) Mother underlined word and its word class in each case in one of the words of the word in brackets given below.  
 1. Mother was so kind that she opened her arms to hug me. (kind)  
 2. Mother felt that she was not doing well. (well)  
 3. Mother felt that she was not doing well. (well)

(i) filled in from or like group of both.

Sl. No.	Name of Party or Org.	Party No.	Year	Other assets & liabilities (Part of net worth)							Total
				Household	Business	Capital	Other	Current	Long-term	Other	
1											
2	Name of Party or Org.	Party No.	Year	Household							
				Business							
				Capital							
				Other							
				Total							

- (ii) Name... in 1999-2000 (12/13/14)
- (iii) Name... in 1999-2000 (12/13/14)
- (iv) Name... in 1999-2000 (12/13/14)
- (v) Name...
- (vi) Name...

I hereby declare that the above information is true and correct to the best of my knowledge and belief and I have not concealed any material information from you.

(Signature)

(Name)



Q. Write in Devnagari the name of the...

Sl. No.	Name of the...	Date...	Page...	Name of the...							Total
				1	2	3	4	5	6	7	
1	...	...	...	...	...	...	...	...	...	...	...
				...	...	...	...	...	...	...	...
				...	...	...	...	...	...	...	...
				...	...	...	...	...	...	...	...
				...	...	...	...	...	...	...	...
				...	...	...	...	...	...	...	...

- (i) ...
- (ii) ...
- (iii) ...
- (iv) ...
- (v) ...
- (vi) ...
- (vii) ...
- (viii) ...
- (ix) ...
- (x) ...
- (xi) ...
- (xii) ...

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2) Fill in the blanks with appropriate words:-

Q. No.	Word to be used	Form	Fill in the blank with the use of word							
			Adjective	Noun	Verb	Adverb	Preposition	Conjunction	Interjection	Other
1)	1	2	3	4	5	6	7	8	9	10
1.	1) <u>happy</u>	happy	..	..	..	..	..	..	..	..
	2) <u>kind</u>	kind	..	..	..	..	..	..	..	..
	3) <u>care</u>	care	..	..	..	..	..	..	..	..
	4) <u>strong</u>	strong	..	..	..	..	..	..	..	..
	5) <u>well</u>	well	..	..	..	..	..	..	..	..

1) happy - in the morning (1000)

2) kind - in the year of the year

3) care - yesterday, week, month, year

4) strong -

5) well -

1) First word was given in the form of adjective then in other words given and use the word in the sentence.

2) Kind word was given in the form of noun in the sentence (1000)

3) Care (1000) is the word which is used in the sentence.

4) Strong word - in the form of adjective then in other words given and use the word in the sentence.

5) Well (1000) is the word which is used in the sentence.

6) Well (1000) is the word which is used in the sentence.

*Handwritten signature*

7. 2020-

2020-2021

2020-2021/2021/2022

2020-2021

(i) filled in form as given below at Delhi:-

Sl. No.	Name of the person	Date of birth	Sex	Other details to be filled up at Delhi							Remarks
				Address in India	Address in India	Age	Profession	Income	Assets	Liabilities	
1	2	3	4	5	6	7	8	9	10	11	
A	Mr. X	1980	M	---	---	---	---	---	---	---	
	Mr. Y	1985	M	---	---	---	---	---	---	---	
	Mr. Z	1990	M	---	---	---	---	---	---	---	
	Ms. A	1995	F	---	---	---	---	---	---	---	
	Ms. B	2000	F	---	---	---	---	---	---	---	

- (ii) Name:-
- (iii) Age:-
- (iv) Sex:-
- (v) Other details:-

- (a) Name of the person to be filled up at Delhi:-
- (b) Address of the person to be filled up at Delhi:-
- (c) Age of the person to be filled up at Delhi:-
- (d) Profession of the person to be filled up at Delhi:-
- (e) Income of the person to be filled up at Delhi:-
- (f) Assets of the person to be filled up at Delhi:-
- (g) Liabilities of the person to be filled up at Delhi:-

- (ii) Name of the person to be filled up at Delhi:-
- (iii) Age of the person to be filled up at Delhi:-
- (iv) Sex of the person to be filled up at Delhi:-
- (v) Other details of the person to be filled up at Delhi:-







4. VITEEE

English Paper

marks-100 / 20/10/10/10/10

QP 02-14

Q) Answer the items in this column as instructed.

Q.No	Type of Q	Topic	Mark	After reading the passage below, fill up the table							Total
				Answered	Unattempted	Wrong	Right	Score	Percentage		
1	1	1	1	1	1	1	1	1	1	1	
2	2	2	2	1	1	1	1	1	1	1	10
				1	1	1	1	1	1		
				1	1	1	1	1	1		
				1	1	1	1	1	1		
				1	1	1	1	1	1		
5	5	5	5	5	5	5	5	5	5		

(a) Answer:- the subject is science (100 marks)

(b) English:- 20 marks out of 100

(c) 10 marks in each of the 10 questions

(d) 10 marks each

(e) 10 marks each

(f) 10 marks objective questions, 100 marks subjective

(g) 10 marks each:- 10 marks in each of the 10 questions in each of the 10 questions

(h) 10 marks each:- 10 marks in each of the 10 questions in each of the 10 questions

(i) 10 marks each:- 10 marks in each of the 10 questions in each of the 10 questions

*Praveen*





(i) List of items to be used in the lab.

Sl. No.	Name of the item	Quantity	Unit	List of items to be used in the lab							Remarks
				1	2	3	4	5	6	7	
1	1	1	4	2	3	1	2	4	11	11	
2	1	1	1	1	1	1	1	1	1	1	
	2	1	1	1	1	1	1	1	1	1	
	3	1	1	1	1	1	1	1	1	1	
	4	1	1	1	1	1	1	1	1	1	
	5	1	1	1	1	1	1	1	1	1	

(ii) Name of the item to be used in the lab.

(iii) List of items to be used in the lab.

(iv) List of items to be used in the lab.

(v) List of items to be used in the lab.

(vi) List of items to be used in the lab.

- (a) Name of the item to be used in the lab.
- (b) Name of the item to be used in the lab.
- (c) Name of the item to be used in the lab.
- (d) Name of the item to be used in the lab.

(vii) List of items to be used in the lab.

- (a) Name of the item to be used in the lab.
- (b) Name of the item to be used in the lab.

(viii) List of items to be used in the lab.

(i) Name of the item to be used in the lab.

(ii) Name of the item to be used in the lab.

... ..

(1) ... ..

(2) ... ..

(3) ... ..

(4) ... ..

(5) ... ..

(6) ... ..

(7) ... ..

(8) ... ..

... ..

*Prakash*

It seems very clear that the... (faint text)

**11. 111-**

... (faint text)

... (faint text)

**12. 112-**

... (faint text)

... (faint text)

... (faint text)

... (faint text)

... (faint text)

1. The first part of the document is a letter from the Secretary of the State to the President, dated 18th July 1954. It concerns the proposed amendments to the Constitution of India, particularly those relating to the powers of the President and the Council of Ministers.

2. The second part of the document is a letter from the President to the Secretary of the State, dated 20th July 1954. It expresses the President's views on the proposed amendments and his concerns regarding the separation of powers between the Executive and the Legislature.

3. The third part of the document is a letter from the Secretary of the State to the President, dated 22nd July 1954. It provides a detailed response to the President's concerns and explains the rationale behind the proposed amendments.

4. The fourth part of the document is a letter from the President to the Secretary of the State, dated 24th July 1954. It reiterates the President's concerns and requests further clarification on certain points.

**5. The fifth part of the document is a letter from the Secretary of the State to the President, dated 26th July 1954. It provides a final response to the President's concerns and concludes the correspondence.**

6. The sixth part of the document is a letter from the President to the Secretary of the State, dated 28th July 1954. It expresses the President's final thoughts on the proposed amendments.

7. The seventh part of the document is a letter from the Secretary of the State to the President, dated 30th July 1954. It provides a final response to the President's concerns and concludes the correspondence.

8. The eighth part of the document is a letter from the President to the Secretary of the State, dated 31st July 1954. It expresses the President's final thoughts on the proposed amendments.

9. The ninth part of the document is a letter from the Secretary of the State to the President, dated 1st August 1954. It provides a final response to the President's concerns and concludes the correspondence.

10. The tenth part of the document is a letter from the President to the Secretary of the State, dated 3rd August 1954. It expresses the President's final thoughts on the proposed amendments.

11. The eleventh part of the document is a letter from the Secretary of the State to the President, dated 5th August 1954. It provides a final response to the President's concerns and concludes the correspondence.

12. The twelfth part of the document is a letter from the President to the Secretary of the State, dated 7th August 1954. It expresses the President's final thoughts on the proposed amendments.



10. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

11. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

12. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

13. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

14. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

15. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

16. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

1. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.
2. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

3. **small** -  
The small of the road is the side of the road that is not paved. It is the side of the road that is not paved.

*Small*



... that is why it has been ...

- ii. ...
- iv. ...
- v. ...
- vi. ...

*[Handwritten signature]*

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*[Handwritten Signature]*







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Illegible text block, likely the fifth main paragraph of the document.

Illegible text block at the bottom of the page, possibly a signature or footer.

Handwritten signature or mark at the bottom center of the page.

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## Introduction to Ecology

### Factors for the rest of the cell cycle

Unit 1

#### Basic components of an ecosystem

- Identify the components of an ecosystem (biotic and abiotic)
- Habitat and niche of the organisms
- Control of the population and interactions within the community
- Ecological succession (primary and secondary succession)
- Current issues and regulations for conservation and restoration
- The role of the ecosystem in the environment

Unit 2

#### Energy and Flow of Matter

- Energy and matter flow in ecosystems
- Trophic and functional groups in ecosystems
- Factors affecting the flow of energy and matter in ecosystems
- Energy flow and matter cycling in ecosystems

Unit 3

#### Biological Communities

1. Definition and characteristics of communities
2. Historical background of the study of communities and ecological communities
3. Classification of communities based on the environment
4. Structure and organization of communities in the environment
5. Resilience of communities and patterns of succession
6. Challenges faced by communities for sustainability

Unit 4

#### Biological Communities of Biomes

1. Historical background of the study of biomes
2. Ecological roles and interactions within biomes
3. Growth rates and reproductive strategies
4. Role of ecological succession and succession in biomes
5. Contribution to biodiversity and health for other species
6. Importance of the study of biomes
7. Current issues and regulations for conservation and sustainable use

**Cultural and Economic Implications**

- 1. Increased cost of illegal use by management to implement enforcement.
- 2. Lack of political and social support for illegal.
- 3. More regulations and enforcement measures.
- 4. Pressure on legal-based environmental management.
- 5. Impact of local economic and business.
- 6. Product range development to stimulate utility items, management often use various alternative items.
- 7. Finding involving those with economic of illegal and other regulated items.

**Political, Regulatory and Social Awareness**

- 1. Organizing activities in various sectors.
- 2. Increase in helping and finding more illegal products.
- 3. Increase in helping illegal based environmental management based on the law.

**Legal Education, Reporting Techniques**

- 1. Legal education and enforcement activities.
- 2. Public awareness.
- 3. Reporting techniques.
- 4. Reporting techniques.

**Reporting Techniques**

- 1. National education (multisectoral transdisciplinary management).
- 2. Local community management and reporting techniques: clearing, drying, planting, making, making, etc.
- 3. Use either through using other social media or website.

*[Handwritten signature]*

**Natural Fibres in Fibresynth**

- 1. Different levels of fibre fineness and their products
- 2. Traditional knowledge of processing natural fibres
- 3. Various techniques of preservation and treatment of fibre (dyeing and modification)
- 4. Role of natural fibres in textile industry
- 5. Potential of natural fibres in the future growth of agrocommunity

**Wool**

**Raw Wool in Fibresynth**

- 1. Definition of pure wool and its development
- 2. Various production of wool
- 3. Importance of wool in the textile industry
- 4. Current status and prospects of wool products in India

The syllabus includes current general knowledge of scientific and technical developments of the wool textile sector and other associated natural fibre products. Research in the field of wool is also included.

*Prakash*













10. Complete the sentences.

1. He ... away.
2. He ... after me at once.

11. Write the words.

1. He ... after.
2. He ... after me at once.

(Use the words in the box.)

12. Write the words in the box in the correct form. Use the words in the box to complete the sentences. Write the words in the correct form in the box.

13. Write the words in the box.

14. Write the words in the box in the correct form. Use the words in the box to complete the sentences. Write the words in the correct form in the box.

- |                              |            |
|------------------------------|------------|
| 15. He ... after me at once. | 16. He ... |
| 17. He ... after me at once. | 18. He ... |
| 19. He ... after me at once. | 20. He ... |
| 21. He ... after me at once. | 22. He ... |
| 23. He ... after me at once. | 24. He ... |
| 25. He ... after me at once. | 26. He ... |
| 27. He ... after me at once. | 28. He ... |
| 29. He ... after me at once. | 30. He ... |
| 31. He ... after me at once. | 32. He ... |
| 33. He ... after me at once. | 34. He ... |
| 35. He ... after me at once. | 36. He ... |
| 37. He ... after me at once. | 38. He ... |
| 39. He ... after me at once. | 40. He ... |

(Use the words in the box.)

(Use the words in the box.)

(Use the words in the box.)

Write the words in the box in the correct form. Use the words in the box to complete the sentences. Write the words in the correct form in the box.

15. He ... after me at once.

